

CONCOURS D'ENTREE EN 1ere ANNEE – SESSION D'AOÛT 2018

EPREUVE d'ANGLAIS

Durée 2h00 - Coefficient 1

SECTION A: GRAMMAR (10MARKS)

I. Complete the following dialogue so that it makes complete sense. (5marks)

| Custor | ner: Good morning madam. | |
|--------|---|---|
| Trader | : | you? |
| Custor | ner: I want some fresh fruit | ? |
| Trader | : The apples cost 300f each and the o | oranges, 500f a kilo. |
| Custor | ner: | |
| Trader | : That will cost you 1.100f. Can I have | e the money? |
| Custor | ner: | please? |
| Trader | : You can find sodas at the supermar | ket over there. |
| Custor | ner: Thank you very much. | |
| Trader | : | |
| | | |
| II. | Complete the sentences with the c | orrect form of the verbs given. (2.5 marks) |
| 1. | I wish Cameroonbe) | _ qualified for the next world cup in Russia. (to |
| 2. | When I saw Paul, he | a soda in a bar. (to drink) |



| 3. | mad the police arrived carner, they | the thieves. |
|--------|--|--|
| | (to catch) | |
| 4. | Provided that your work is done, the bos | s you (to shout at) |
| 5. | Jim is on his way to the train station. In a | bout thirty minutes, he |
| | there (to arrive). | |
| | | |
| III. | Complete the following sentences with | the appropriate words chosen from |
| | brackets. (2.5marks) | |
| 1. | We can't pass this exam | we seriously get to work. (if, unless, by) |
| 2. | Many children in Africa are still | of malaria. (killing, dead, dying, |
| | death) | |
| 3. | You need a lot of | to do that kind of physical job. (strong, |
| | strength, strenth) | |
| 4. | We have been expecting his arrival | yesterday. (for, since, by) |
| 5. | Come very early tomorrow | we can take the first bus. (so that, |
| | then, because) | |
| | | |
| SECTIO | N B: VOCABULARY (10MARKS) | |
| | | |
| I. | Fill in the blanks with the suitable word | |
| 1. | | eroon because Cameroonians are peaceful. |
| | (strangers, foreigners, visitors) | |
| 2. | | people before they can |
| | enter public places. (search for, find, sea | |
| 3. | | so they rushed him to |
| | hospital. (living, alive, in life) | |
| 4. | Let us go out and | something to eat. (find out, look for, look) |



| 5. | Maths and Chemistry were my best | in secondary school. (subjects, |
|-------------------|--|---|
| | matters, science) | |
| II. | Form words from those given to complete t | he sentences sensibly. (5marks) |
| | Ourexpects us to | |
| | She didn't have much | |
| | Mrs Ekema talked to us about the | |
| | (important) | |
| 4. | Previous work experience is taken into _ | before most |
| | recruitments. (consider) | |
| | There were thirty | for the position of manager (apply) |
| 5. | There were thirty | for the position of manager. (apply) |
| 5. | There were thirty | for the position of manager. (apply) |
| 5. | Write the opposite of the bolded words in t | |
| | | |
| III. | Write the opposite of the bolded words in t | he following sentences. Choose from |
| III. | Write the opposite of the bolded words in the words in brackets. (2.5 marks) | the following sentences. Choose from nosts at the party. |
| III. 1. | Write the opposite of the bolded words in the words in brackets. (2.5 marks) We were given a five-star reception by our h | the following sentences. Choose from nosts at the party. |
| III. 1. | Write the opposite of the bolded words in the words in brackets. (2.5 marks) We were given a five-star reception by our handle (guests, invitees, re- | che following sentences. Choose from nosts at the party. eceptionists) In the pool but he couldn't get it because |
| 1. 2. | Write the opposite of the bolded words in the words in brackets. (2.5 marks) We were given a five-star reception by our homogeneous (guests, invitees, reference). Nestor could see his ball floating on water in | the following sentences. Choose from nosts at the party. eceptionists) In the pool but he couldn't get it because ling, penetrating, falling) |
| 1. 2. | Write the opposite of the bolded words in the words in brackets. (2.5 marks) We were given a five-star reception by our home (guests, invitees, respectively). In the couldn't swim. (sink the couldn't swim. (sink the couldn't swim. | the following sentences. Choose from nosts at the party. Exceptionists) In the pool but he couldn't get it because ling, penetrating, falling) Les of the fake prophet. |
| 1. 2. 3. | Write the opposite of the bolded words in the words in brackets. (2.5 marks) We were given a five-star reception by our home (guests, invitees, respectively). In the couldn't swim. (sink) The credulous believers swallowed all the lies. | the following sentences. Choose from nosts at the party. Exceptionists) In the pool but he couldn't get it because ling, penetrating, falling) Les of the fake prophet. Led, contested) |
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SECTION C: READING COMPREHENSION (5MARKS)

Read the passage below and answer the questions under it.

Profile of a successful woman

Mammy Takor is celebrating three decades of selling fufu and eru in the nation's capital this

year. She has succeeded in carving a niche for herself with this delicacy and other spicy and

palatable dishes such as fufu and okro soup, koki beans, plantain and ekwang.

The story of her trip to Yaounde can only be told by herself; the young Eyong Lidwina had a

pitiful debut. She still remembers how her late father forced her into early marriage. In fact,

her father's position was optionless. The old man promised to disown her if she failed to

marry Mathias Takor.

Mammy Takor's early marriage compromised her education and an early ambition of

becoming a senior police officer. However, she is quick to point out that the marriage later

turned out to be very romantic and successful following the tons of love showered on her by

Mathias Takor Eta and their six blessed off springs. Upon her arrival in Yaounde in 1979,

Mammy Takor began trading in loin clothes which she bought from the South West Province.

She had many regular customers who usually borrowed materials and would promise to pay

later on. Some paid their debts while others pleaded for the payments to be delayed. Her

line of debtors failed to honour their financial obligations and this was not only annoying but

discouraging to which she had to give it a second thought.

After discussing with her husband, the idea of selling food was floated as a replacement for

the unprofitable sale of the African fabrics. Like all great ideas would roll out, she began in a

small-scale selling food to her husband and his colleagues of the US Embassy during break.

The experiment turned out to be very successful especially as her fufu and eru was described

as most delicious. Such motivating feedback was a catalyst for embarking on a worthwile

project – a restaurant. She finally opened a private restaurant business in 1987. This

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restaurant that began opposite the US Embassy later moved to the make-shift site behind the Ministry of Commerce in 1995. Here, she became the most popular Anglophone food sales woman in town. The delicious nature of her meals earned her the brand name Mammy Takor, originating from the name "Takor" shared by her husband and son.

Her joint became a meeting place for Anglophones and served as a post office and directory for Anglophones in Yaoundé.

Mammy Takor is frank to reveal her business is very flourishing. In fact, she says that she comfortably sells about a thousand plates a day of the assorted meals even though some clients borrow and never settle their debts.

Questions

| 1. | For how many years has Mammy Takor been trading in food? (1mark) |
|----|--|
| 2. | Name the business she dealt in before and say why she decided to change it. (2marks) |
| 3. | Give one similarity between her former business and the present one? (2marks) |
| 4. | How many children does the woman have? (1 mark) |
| 5. | Say if the following statements are true or false. If false, correct them with the correct information. (2marks) a. In her tender age, Mammy Takor wanted to be a business woman. |



| Nammy Takor was forced into early marriage by her father. Do you think she regrets |
|--|
| his decision today? Say why. (2marks) |
| |
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Section D: ESSAY Writing (10marks)

Write an essay of 200-250 words on one of the following topics.

- 1. "Going to school and obtaining diplomas and certificates is the only condition to be successful in life." Do you agree with this statement?
- 2. Unemployment: causes, consequences and solutions